




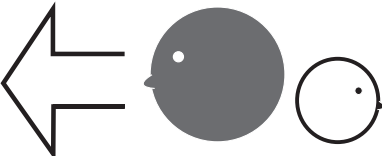
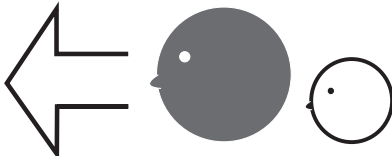
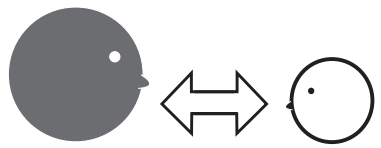
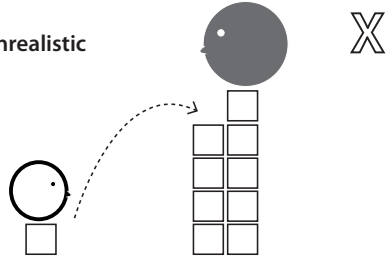

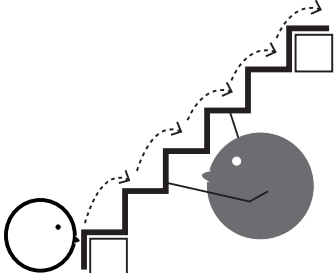
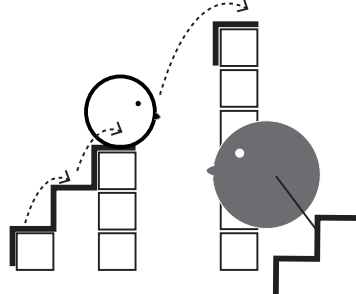


<b>CONNECTION</b> Interacting with mutually positive or appropriate emotions		
X	Y	Z
 <input type="checkbox"/> Negative / Hostile	 <input type="checkbox"/> Mismatched	  <input type="checkbox"/> Mutually present, in tune
 <input type="checkbox"/> Distant / Detached		

<b>RECIPROCITY</b> Balancing roles of engagement during joint activity		
X	Y	Z
 <input type="checkbox"/> One-sided control, with resistance or disengagement	 <input type="checkbox"/> One-sided control, with passive compliance	 <input type="checkbox"/> Two-way "serve and return"

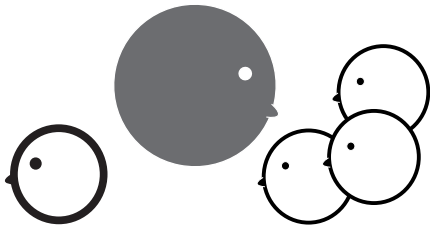
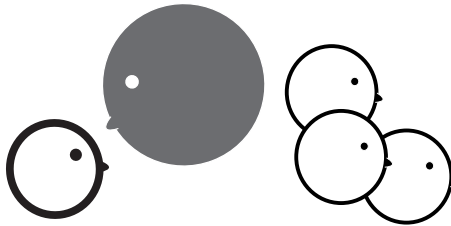
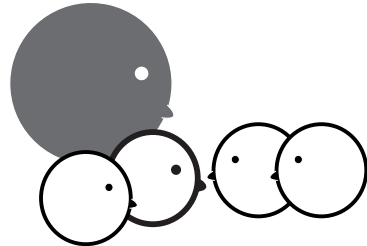
### PROGRESSION

Presenting incremental challenge and matching with appropriate support

<p><input type="checkbox"/> Unrealistic  X</p> <p>OR</p> <p><input type="checkbox"/> Undemanding </p>	<p><input type="checkbox"/> Incremental challenge with scaffolding  Y</p>	<p><input type="checkbox"/> Scaffolding and fading  Z</p>
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### PARTICIPATION

Inviting and involving child(ren) who are the "least among us" due to ability, temperament, or other factors

<p>X </p> <p><input type="checkbox"/> Child excluded</p>	<p>Y </p> <p><input type="checkbox"/> Child attended to, but <i>separately</i></p>	<p>Z </p> <p><input type="checkbox"/> Child invited and included</p>
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