

Opening (20-25 minutes)

Materials: markers, card-stock, masking tape

1. **Icebreaker:** We recommend any active, fun icebreaker to get everyone comfortable.
2. **Opening activity:** Ask participants to name at least 5-6 activities that occur in their program (participants respond aloud, SI staff write on card-stock and stick on the wall/board)
 - i. Have participants **rank** these activities based on when children have the MOST opportunities to learn, to practice new skills, and/or to be challenged to improve (“HIGH-opportunity” on top, “low” on bottom)
 - ii. Ask participants to **explain their role** in pushing kids to learn, grow, and/or progress in the top 1 or 2 “HIGH-opportunity” activities
 - iii. Then, challenge participants to answer the question, “How can we challenge kids during ___” for the remaining “LOW-opportunity” activities. Follow up questions: “What skills or traits might they work on here?” and “What is your role in this?” Highlight that here are always OPPORTUNITIES for progression, no matter the activity, and the adult plays a critical role in this, especially during the “LOW-opportunity” activities
3. Pass out the Simple Interaction Scale
 - i. Introduce Progression
 - ii. Review Connection, Reciprocity, & Participation
 - iii. Make connections to discussions from opening activity

Videos (10-15 mins. per video)

Materials: manual; A/V equipment to share videos; SIT

4. Watch the selected videos and encourage discussion.

Video 1: _____
Video 2: _____
Video 3: _____
Video 4: _____
Video 5: _____
Video 6: _____

Continue to use “**I noticed...**” to spark conversation, as well as phrases like “**I wonder if...**” or “**I wonder what would happen if...**” when framing suggestions to staff.

Facilitate discussion about where the interactions fall on the SIT. When staff differ in opinion – that’s great! It makes for rich discussion. Remind staff there is no ‘right’ or ‘good’ rating.

See the manual for more workshop facilitation tips.

Closing (5-10 minutes)

Materials: a plush toy or a soft ball; filming reminder sheet

5. **Closing activity** (One way to do this is to stand in a circle and have staff toss a toy or ball around to each other to choose who speaks next.)
 - i. What is something that I learned?
 - ii. What is something that I saw a colleague do that I admired?
 - iii. Which of these 4 dimensions will I work on? (You can ask staff to write this down somehow.)
 - As staff share/write their goal, **the director should write down each staff member’s goal on the filming reminder sheet.** The director will then use this sheet as he/she and staff work to collect clips that highlight each staff member’s specific goal between now and the 3rd workshop.

REMINDERS

- Give camera to the site leader; review plan for ensuring the site leader will be able to film staff and share the videos with the facilitator.