

## Opening (20-25 minutes)

**Materials:** music

1. **Icebreaker** We recommend any active, fun icebreaker to get everyone comfortable.
2. **Opening activity:** Before each of the three questions, play music and have staff walk around. When the music stops, staff partner up with whoever is closest. You and/or the site leader asks the questions for a **“think-pair-share”** (**think:** staff reflect silently for a moment; **pair:** partners share with each other; **share:** facilitator will offer each pair the opportunity to share with the full group).
  - i. “What have you learned/accomplished in the Simple Interactions process?” (can push the staff to connect to the previous week’s goals if necessary/appropriate) “What have you learned about interactions?”
  - ii. “What are your individual goals for building relationships with children as you move forward working with youth?” (can push the staff to connect to the previous week’s goals if necessary/appropriate)
  - iii. “What goals would you like to achieve as a team?”

## Videos (10-15 mins. per video)

**Materials:** manual; A/V equipment to share videos; SIT

3. Pass out the Simple Interaction Tool
  - i. Ask staff members to try to explain each of the four dimensions using their own words, examples, etc.

4. Watch the selected videos and encourage site leader to facilitate discussion.

**Video 1:** \_\_\_\_\_  
**Video 2:** \_\_\_\_\_  
**Video 3:** \_\_\_\_\_  
**Video 4:** \_\_\_\_\_  
**Video 5:** \_\_\_\_\_  
**Video 6:** \_\_\_\_\_

Continue to use **“I noticed...”** to spark conversation, as well as phrases like **“I wonder if...”** or **“I wonder what would happen if...”** when framing suggestions to staff.

Facilitate discussion about where the interactions fall on the SIT. When staff differ in opinion – that’s great! It makes for rich discussion. Remind staff there is no ‘right’ or ‘good’ rating.

See the manual for more workshop facilitation tips.

## Closing (5-10 minutes)

**Materials:** yarn

5. **Closing activity:** Staff will participate in a ‘Reflection Web’ by standing in a circle. After each person has taken a turn answering the questions below, they will hold onto the string of yarn and throw the roll to another staff member to respond. This will build a ‘web’ as the activity continues.
  - i. “What did I get out of this whole process?”
  - ii. “How will we continue this process in the future?”